GCSE Higher Mathematics Practice Test 1: Further Algebra

Instructions:

Answer all questions. Show your working clearly. Calculators may be used unless stated otherwise.

Time allowed: 90 minutes

Section A: Function Notation and Evaluation

- 1. Given f(x) = 3x + 5 and $g(x) = x^2 2x$, find:
 - (a) f(4)
 - (b) g(-3)
 - (c) f(0)
 - (d) g(2a)
 - (e) f(x+1)
 - (f) g(x-2)
- 2. For the function $h(x) = 2x^2 + 3x 1$, calculate:
 - (a) h(2)
 - (b) h(-1)
 - (c) h(a+1)
 - (d) h(2t)
 - (e) The value(s) of x when h(x) = 9
 - (f) The value(s) of x when h(x) = 0
- 3. Given $f(x) = \frac{2x-1}{x+3}$ where $x \neq -3$:
 - (a) Find f(1)
 - (b) Find f(-2)
 - (c) For what value of x is f(x) = 1?
 - (d) For what value of x is f(x) = 0?
 - (e) Explain why x = -3 is excluded from the domain
 - (f) Find the range of values that f(x) cannot take
- 4. A function is defined as $p(x) = x^3 4x + 2$.
 - (a) Calculate p(0), p(1), p(2), and p(-1)
 - (b) Use your results to sketch the graph of y = p(x)
 - (c) Estimate the roots of p(x) = 0
 - (d) For what values of k does p(x) = k have three real solutions?

Section B: Composite Functions

- 5. Given f(x) = 2x + 3 and $g(x) = x^2 1$, find:
 - (a) f(g(2))
 - (b) g(f(2))
 - (c) f(g(x))
 - (d) g(f(x))
 - (e) $(f \circ g)(x)$
 - (f) $(g \circ f)(x)$
- 6. For h(x) = 3x 2 and $k(x) = \frac{x+1}{2}$:
 - (a) Find h(k(x))
 - (b) Find k(h(x))
 - (c) What do you notice about your answers?
 - (d) Verify that h(k(5)) = 5
 - (e) Explain the relationship between functions h and k
- 7. Given $f(x) = x^2 + 2$ and $g(x) = \sqrt{x-2}$ where $x \ge 2$:
 - (a) Find the domain of g(x)
 - (b) Calculate f(g(6))
 - (c) Calculate g(f(3))
 - (d) Find f(g(x)) and simplify
 - (e) Find g(f(x)) and state its domain
 - (f) Solve f(g(x)) = 11
- 8. If f(x) = x + 4, g(x) = 2x, and $h(x) = x^2$:
 - (a) Find f(g(h(x)))
 - (b) Find h(g(f(x)))
 - (c) Find g(h(f(x)))
 - (d) Calculate f(g(h(2)))
 - (e) Solve g(h(f(x))) = 50

Section C: Inverse Functions

- 9. Find the inverse function for each of the following:
 - (a) f(x) = 2x + 7
 - (b) $g(x) = \frac{x-3}{4}$
 - (c) h(x) = 3x 5
 - (d) $k(x) = \frac{2x+1}{3}$
- 10. For the function $f(x) = \frac{3x+2}{x-1}$ where $x \neq 1$:
 - (a) Find $f^{-1}(x)$
 - (b) State the domain and range of $f^{-1}(x)$
 - (c) Verify that $f(f^{-1}(x)) = x$

- (d) Verify that $f^{-1}(f(x)) = x$
- (e) Solve $f(x) = f^{-1}(x)$
- 11. Given $g(x) = x^2 + 4$ for $x \ge 0$:
 - (a) Explain why the domain restriction is necessary
 - (b) Find $g^{-1}(x)$
 - (c) State the domain and range of $g^{-1}(x)$
 - (d) Sketch both g(x) and $g^{-1}(x)$ on the same axes
 - (e) Find the point of intersection of y = g(x) and $y = g^{-1}(x)$
- 12. A function f has the property that f(3) = 7, f(5) = 11, and f(x) = 2x + 1.
 - (a) Verify that the given points satisfy f(x) = 2x + 1
 - (b) Find $f^{-1}(x)$
 - (c) Calculate $f^{-1}(7)$ and $f^{-1}(11)$
 - (d) What do you notice about these values?
 - (e) If f(a) = b, what is $f^{-1}(b)$?

Section D: Function Transformations

- 13. Given the function $f(x) = x^2$, describe the transformation and sketch:
 - (a) y = f(x) + 3
 - (b) y = f(x) 2
 - (c) y = f(x+1)
 - (d) y = f(x 4)
 - (e) y = 2f(x)
 - $(f) \ \ y = \frac{1}{2}f(x)$
- 14. The graph of y = f(x) passes through the points (0, 2), (1, 5), and (3, 1). Find the coordinates of these points on:
 - (a) y = f(x) + 4
 - (b) y = f(x-2)
 - (c) y = 3f(x)
 - (d) y = f(2x)
 - (e) y = -f(x)
 - (f) y = f(-x)
- 15. Given $f(x) = (x-1)^2 + 3$:
 - (a) Describe the transformations applied to $y = x^2$
 - (b) State the vertex of the parabola
 - (c) Find f(x+2) and describe its transformation
 - (d) Find 2f(x) 1 and describe its transformation
 - (e) Sketch all four graphs on the same axes
- 16. The function g(x) = |x| is transformed to h(x) = 2|x-3| + 1.
 - (a) Describe each transformation step by step
 - (b) State the vertex of h(x)
 - (c) Find the range of h(x)
 - (d) Solve h(x) = 5
 - (e) Sketch both g(x) and h(x)

Section E: Exponential Functions - Basics

- 17. Evaluate these exponential expressions:
 - (a) 2^5
 - (b) 3^{-2}
 - (c) $4^{0.5}$
 - (d) $5^{-1.5}$
 - (e) $(\frac{1}{2})^{-3}$
 - (f) $8^{\frac{2}{3}}$
- 18. Sketch the graphs of these exponential functions:
 - (a) $y = 2^x$
 - (b) $y = 3^x$
 - (c) $y = (\frac{1}{2})^x$
 - (d) $y = (\frac{1}{3})^x$
 - (e) $y = 2^x + 1$
 - (f) $y = 2^{x-1}$
- 19. For the function $f(x) = 2^x$:
 - (a) Calculate f(0), f(1), f(2), f(-1), f(-2)
 - (b) State the domain and range of f(x)
 - (c) Find the y-intercept
 - (d) Describe the behavior as $x \to \infty$ and $x \to -\infty$
 - (e) Solve $2^x = 8$
 - (f) Solve $2^x = \frac{1}{4}$
- 20. Compare the graphs of $y = 2^x$ and $y = (\frac{1}{2})^x$:
 - (a) What transformation relates these functions?
 - (b) Where do they intersect?
 - (c) Which grows faster for x > 0?
 - (d) Which approaches zero faster as $x \to \infty$?
 - (e) Express $(\frac{1}{2})^x$ in the form $2^{g(x)}$

Section F: Exponential Growth and Decay

- 21. A population of bacteria doubles every 3 hours. Initially, there are 500 bacteria.
 - (a) Write a function P(t) for the population after t hours
 - (b) Calculate the population after 6 hours
 - (c) Calculate the population after 12 hours
 - (d) When will the population reach 8000?
 - (e) What is the growth rate per hour?
 - (f) How long for the population to increase by 50%?
- 22. A radioactive substance has a half-life of 20 years. Initially, there are 100g of the substance.

- (a) Write a function A(t) for the amount after t years
- (b) How much remains after 40 years?
- (c) How much remains after 60 years?
- (d) When will only 10g remain?
- (e) What percentage remains after one half-life?
- (f) Calculate the decay rate per year
- 23. An investment of £5000 grows at 8% per year compound interest.
 - (a) Write a function V(t) for the value after t years
 - (b) Calculate the value after 5 years
 - (c) Calculate the value after 10 years
 - (d) When will the investment double?
 - (e) When will it reach £20000?
 - (f) Compare with simple interest of 8% per year
- 24. The temperature of a hot drink follows Newton's law of cooling: $T(t) = 20 + 60e^{-0.1t}$ where T is temperature in °C and t is time in minutes.
 - (a) What is the initial temperature?
 - (b) What is the room temperature?
 - (c) Find the temperature after 10 minutes
 - (d) When will the temperature be 40°C?
 - (e) Sketch the graph of T(t)
 - (f) What happens as $t \to \infty$?

Section G: Advanced Exponential Applications

- 25. A car depreciates in value according to $V(t) = 25000 \times 0.85^t$ where V is value in pounds and t is age in years.
 - (a) What was the original value?
 - (b) What is the annual depreciation rate?
 - (c) Calculate the value after 3 years
 - (d) When will the car be worth £10000?
 - (e) After how many years will it lose half its value?
 - (f) What percentage of value is retained each year?
- 26. The spread of a viral video follows $N(t) = 100 \times 1.5^t$ where N is views (in thousands) and t is days since posting.
 - (a) How many views after 1 day?
 - (b) How many views after 1 week?
 - (c) When will it reach 1 million views?
 - (d) What is the daily growth rate?
 - (e) If the growth rate drops to 20% per day after 5 days, model the new function
- 27. A forest area decreases due to deforestation. The area A (in hectares) after t years is $A(t) = 10000 \times 0.92^t$.

- (a) What is the initial forest area?
- (b) What percentage is lost each year?
- (c) Calculate the area after 10 years
- (d) When will half the forest be gone?
- (e) If conservation efforts reduce the loss to 5% per year, how does this change the model?
- (f) Compare the areas after 20 years under both scenarios
- 28. A medication concentration in bloodstream follows $C(t) = 50e^{-0.2t}$ where C is concentration (mg/L) and t is hours after injection.
 - (a) What is the initial concentration?
 - (b) Find the concentration after 3 hours
 - (c) When will the concentration drop to 10 mg/L?
 - (d) What is the half-life of the medication?
 - (e) A second dose is given when concentration drops to 5 mg/L. When should this be?
 - (f) Sketch the concentration curve

Section H: Problem Solving and Integration

- 29. A function f is defined by f(x) = ax + b where a and b are constants. Given that f(2) = 7 and f(-1) = 1:
 - (a) Find the values of a and b
 - (b) Write down f(x)
 - (c) Find $f^{-1}(x)$
 - (d) Solve $f(x) = f^{-1}(x)$
 - (e) If $g(x) = x^2$, find f(g(x)) and g(f(x))
- 30. Two exponential functions $p(x) = 2^x$ and $q(x) = 3^x$ intersect at the point where x = 0.
 - (a) Verify this intersection point
 - (b) For what values of x is p(x) > q(x)?
 - (c) Find the function $r(x) = \frac{q(x)}{p(x)}$
 - (d) Simplify r(x) and identify what type of function it is
 - (e) Sketch all three functions on the same axes
- 31. A population model combines growth and limiting factors: $P(t) = \frac{1000}{1+9e^{-0.5t}}$ where P is population and t is time in years.
 - (a) Find the initial population P(0)
 - (b) Calculate P(5) and P(10)
 - (c) What happens to P(t) as $t \to \infty$?
 - (d) When will the population reach 500?
 - (e) Sketch the graph and describe its shape
 - (f) How does this differ from unlimited exponential growth?
- 32. A transformation maps the function $f(x) = 2^x$ to $g(x) = 3 \times 2^{x-1} + 4$.
 - (a) Identify each transformation in the correct order
 - (b) Find the y-intercept of g(x)

- (c) Find the horizontal asymptote of g(x)
- (d) Solve g(x) = 10
- (e) Find $g^{-1}(x)$
- (f) Verify that $g(g^{-1}(10)) = 10$
- 33. A savings account earns compound interest. After 1 year, £1000 becomes £1050. After 2 years, it becomes £1102.50.
 - (a) Verify this follows exponential growth
 - (b) Find the annual interest rate
 - (c) Write the exponential function A(t) for any initial amount P
 - (d) How long to triple an investment?
 - (e) Compare with quarterly compounding at the same annual rate
 - (f) What continuous compound rate gives the same result?
- 34. Design a real-world scenario that can be modeled by an exponential function:
 - (a) Describe your scenario clearly
 - (b) Define variables and state assumptions
 - (c) Write the exponential function
 - (d) Calculate specific values and time periods
 - (e) Discuss limitations of the model
 - (f) Suggest modifications for greater realism

Answer Space

Use this space for your working and answers.

END OF TEST

Total marks: 100

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