

A Level Statistics

Practice Test 5: Measures of Location and Spread

Instructions:

Answer all questions. Show your working clearly.

Calculators may be used unless stated otherwise.

Draw diagrams where appropriate to illustrate your solutions.

Time allowed: 3 hours

Section A: Advanced Percentiles and Quantile Analysis [25 marks]

1. [12 marks] Define and calculate advanced quantile measures:

- (a) Define quantiles and explain how they divide a dataset into equal parts.
- (b) Calculate the 5th, 15th, 85th, and 95th percentiles for the dataset: 12, 15, 18, 22, 25, 28, 31, 35, 38, 42, 45, 48, 51, 55, 58, 62, 65, 68, 72, 75
- (c) Define and calculate the interdecile range ($P_{90} - P_{10}$).
- (d) Explain how the interdecile range compares to the interquartile range as a measure of spread.
- (e) Calculate the coefficient of quartile deviation: $\frac{Q_3 - Q_1}{Q_3 + Q_1}$ and interpret its meaning.
- (f) Create a percentile rank table showing what percentage of data falls below various values.

2. [8 marks] Analyze quantile-based distribution characteristics:

- (a) Explain how to use quantiles to assess distribution symmetry.
- (b) For a dataset where $P_{25} = 40$, $P_{50} = 55$, $P_{75} = 65$, assess the distribution shape using quantile spacing.
- (c) Calculate and interpret the quantile skewness measure: $\frac{(P_{75} - P_{50}) - (P_{50} - P_{25})}{P_{75} - P_{25}}$.
- (d) Compare this quantile-based skewness with Pearson's coefficient method in terms of robustness.

3. [5 marks] Apply quantile analysis to risk assessment:

- (a) Define Value at Risk (VaR) in terms of percentiles.
- (b) Investment returns show $P_5 = -8$
- (c) Explain how conditional Value at Risk (CVaR) extends beyond simple VaR calculations.

Section B: Multimodal Distributions and Complex Patterns [30 marks]

4. [15 marks] Analyze datasets with multiple modes and complex patterns:

- (a) Define unimodal, bimodal, and multimodal distributions.
- (b) For the dataset: 15, 16, 17, 17, 18, 18, 18, 25, 26, 27, 27, 28, 28, 28, identify all modes and classify the distribution.
- (c) Calculate the mean and median for this bimodal dataset.
- (d) Explain why traditional measures of central tendency may be misleading for multimodal data.
- (e) Describe methods for identifying the number of modes in a continuous distribution.
- (f) Calculate the separation between modes and assess if they represent distinct populations.

5. [15 marks] Examine employee salary data showing potential bimodal structure:

Salaries (£000s): 28, 30, 32, 34, 35, 36, 38, 42, 44, 46, 58, 62, 65, 68, 70, 72, 75, 78, 82, 85, 88, 92, 95, 98

- (a) Create a histogram and identify potential modes in the distribution.
- (b) Calculate the overall mean, median, and standard deviation.
- (c) Identify the two apparent groups and calculate separate statistics for each.
- (d) Group 1 (£50k): Calculate mean, median, and standard deviation.
- (e) Group 2 (>£50k): Calculate mean, median, and standard deviation.
- (f) Compare the coefficient of variation for each group versus the combined dataset.
- (g) Explain how the bimodal structure affects the interpretation of overall statistics.
- (h) Calculate the proportion of employees in each salary group.
- (i) Discuss the business implications of this salary distribution pattern.

Section C: Statistical Modeling and Prediction [35 marks]

6. [18 marks] Use statistical measures for performance prediction and modeling:

A sports analytics team tracks player performance scores over a season. Here are the final 20 game scores for two players:

Player A: 78, 82, 75, 88, 79, 91, 84, 77, 85, 89, 83, 76, 90, 81, 87, 74, 92, 86, 80, 88 **Player B:** 85, 72, 94, 68, 89, 76, 91, 83, 69, 95, 74, 88, 82, 71, 93, 87, 70, 96, 79, 90

- (a) Calculate comprehensive summary statistics for both players (mean, median, SD, CV, quartiles).
- (b) Determine which player has more consistent performance using appropriate measures.
- (c) Calculate the probability that each player scores above 85 (assume normal distribution).
- (d) Create box plots for both players and identify any outliers.
- (e) Calculate the range that contains 68
- (f) If team strategy requires consistent scoring above 80, which player should be selected?
- (g) Predict the likely range of scores for each player's next game (using mean \pm 1SD).
- (h) Calculate confidence intervals for the true mean performance of each player.

- (i) Assess which player has better clutch performance (top quartile scores).

7. [17 marks] Apply advanced statistical analysis to market research data:

A market research study examines customer spending patterns across different age groups:

Young (18-30): $n=45$, $\text{mean}=\text{£}142$, $\text{SD}=\text{£}38$, $\text{median}=\text{£}135$, $Q_1=\text{£}118$, $Q_3=\text{£}165$ **Middle (31-50):** $n=60$, $\text{mean}=\text{£}284$, $\text{SD}=\text{£}67$, $\text{median}=\text{£}275$, $Q_1=\text{£}238$, $Q_3=\text{£}320$ **Senior (51+):** $n=35$, $\text{mean}=\text{£}198$, $\text{SD}=\text{£}52$, $\text{median}=\text{£}205$, $Q_1=\text{£}165$, $Q_3=\text{£}235$

- Calculate the coefficient of variation for each age group and interpret the results.
- Determine which age group has the most predictable spending patterns.
- Calculate the combined mean and standard deviation for all customers.
- Identify which age groups show skewed spending distributions and the direction of skew.
- Calculate the percentage of customers in each group spending above £300.
- Determine the optimal price point that captures 75
- Compare the spread of the middle 50
- Create a comprehensive market segmentation strategy based on these statistics.
- Calculate weighted percentiles for the combined customer base.

Answer Space

Use this space for your working and answers.

Formulae and Key Concepts

Advanced Percentiles:

Percentile position: $P_k = \frac{k(n+1)}{100}$ for kth percentile

Interdecile range: $P_{90} - P_{10}$ (80% of data)

Coefficient of quartile deviation: $\frac{Q_3 - Q_1}{Q_3 + Q_1}$

Percentile rank of value x: $\frac{\text{Number below x}}{\text{Total}} \times 100$

Quantile-Based Skewness:

Bowley's skewness: $\frac{(Q_3 - Q_2) - (Q_2 - Q_1)}{Q_3 - Q_1}$

Interpretation: Positive = right skewed, Negative = left skewed

More robust than moment-based skewness measures

Risk Measures:

Value at Risk (VaR): Percentile corresponding to confidence level

95% VaR = 5th percentile of loss distribution

Conditional VaR: Expected loss beyond VaR threshold

Distribution Classification:

Unimodal: Single peak/mode

Bimodal: Two distinct peaks

Multimodal: Three or more peaks

Mode separation: Distance between modal values

Normal Distribution Properties:

68% within ± 1

95% within ± 2

99.7% within ± 3

Standard score: $z = \frac{x - \mu}{\sigma}$

Confidence Intervals:

Mean: $\bar{x} \pm t_{\alpha/2} \frac{s}{\sqrt{n}}$ (for small samples)

Mean: $\bar{x} \pm z_{\alpha/2} \frac{s}{\sqrt{n}}$ (for large samples)

Combined Statistics:

Weighted mean: $\bar{x}_w = \frac{\sum w_i x_i}{\sum w_i}$

Weighted variance: More complex calculation involving group means

Weighted percentiles: Account for group sizes in calculations

Coefficient of Variation:

$CV = \frac{\text{Standard Deviation}}{\text{Mean}} \times 100\%$

Lower CV indicates more consistent/predictable performance

Allows comparison across different scales

Performance Analysis:

Consistency: Measured by CV or standard deviation

Reliability: Probability of exceeding threshold

Range prediction: Mean $\pm k \times \text{SD}$ for various confidence levels

Outlier identification: Values beyond $Q1 - 1.5 \times \text{IQR}$ or $Q3 + 1.5 \times \text{IQR}$

Market Segmentation Metrics:

Market coverage: Percentage within price ranges

Segment variability: CV within each segment

Optimal pricing: Based on percentile analysis

Cross-segment comparison: Standardized measures

END OF TEST

Total marks: 90

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stepupmaths.co.uk