

# GCSE Higher Mathematics

## Practice Test 2: Statistics

### Instructions:

Answer all questions. Show your working clearly.  
Calculators may be used unless stated otherwise.  
Time allowed: 90 minutes

### Section A: Advanced Averages and Spread

1. The table shows the distribution of daily temperatures:

Temperature (°C)	Frequency
5-9	4
10-14	7
15-19	12
20-24	19
25-29	16
30-34	11
35-39	6
40-44	2

Calculate:

- The total number of days recorded
  - An estimate of the mean temperature
  - The modal class
  - An estimate of the median temperature
  - An estimate of the range
2. For the data set: 8, 11, 14, 17, 19, 23, 26, 29, 32, 38
- Calculate the mean
  - Find the median and quartiles (Q1 and Q3)
  - Calculate the interquartile range
  - Calculate the standard deviation
  - Identify any outliers using the  $1.5 \times \text{IQR}$  rule
3. Two data sets have the following properties:
- Set X: mean = 38, standard deviation = 6,  $n = 25$
  - Set Y: mean = 44, standard deviation = 9,  $n = 35$
- Calculate the combined mean

- (b) Calculate the combined standard deviation
  - (c) Which set is more consistent? Explain.
  - (d) Calculate the coefficient of variation for each set
4. The heights (in cm) of 40 students are summarized:

$$\sum x = 6800, \sum x^2 = 1162400$$

- (a) Calculate the mean height
- (b) Calculate the variance
- (c) Calculate the standard deviation
- (d) If each student grows 3 cm, find the new mean and standard deviation

## Section B: Histograms and Frequency Density

5. The histogram shows the distribution of waiting times:

*[Imagine a histogram with: 0-5 min (density 3.2), 5-10 min (density 4.8), 10-15 min (density 2.4), 15-25 min (density 1.6), 25-40 min (density 0.6)]*

- (a) Complete the frequency table
  - (b) Calculate the total number of customers
  - (c) Estimate the mean waiting time
  - (d) Find the modal class
  - (e) What percentage of customers wait more than 15 minutes?
6. Draw a histogram for this data about car ages:

Age (years)	Frequency
0-2	24
2-4	32
4-5	15
5-8	27
8-12	16
12-20	12

- (a) Calculate the frequency density for each class
  - (b) Draw the histogram
  - (c) Estimate the median car age
  - (d) What fraction of cars are more than 5 years old?
7. A histogram shows data with unequal class widths. The class 15-18 has frequency density 8 and the class 18-24 has frequency 36.
- (a) Find the frequency for the 15-18 class
  - (b) Find the frequency density for the 18-24 class
  - (c) If the total frequency is 150, suggest frequencies for other classes

## Section C: Cumulative Frequency and Box Plots

8. The table shows the cumulative frequency of quiz scores:

Score	Cumulative Frequency
$\leq 15$	6
$\leq 25$	16
$\leq 35$	32
$\leq 45$	54
$\leq 55$	71
$\leq 65$	83
$\leq 75$	92
$\leq 85$	96

- Draw the cumulative frequency curve
- Find the median
- Find the quartiles Q1 and Q3
- Calculate the interquartile range
- Draw a box plot
- Estimate the 90th percentile

9. Two box plots show the distribution of ages for employees at two companies:

*[Imagine box plots: Company A (min 22, Q1 28, median 35, Q3 42, max 58), Company B (min 24, Q1 31, median 38, Q3 46, max 62)]*

Compare the distributions by commenting on:

- Central tendency (medians)
  - Spread (ranges and IQRs)
  - Shape and outliers
  - Which company has more variable ages?
10. The cumulative frequency curve for delivery times (in minutes) passes through these points: (15, 0), (20, 8), (25, 22), (30, 38), (35, 51), (40, 61), (45, 65)
- Find the median delivery time
  - Find the quartiles
  - What percentage have delivery times between 22 minutes and 37 minutes?
  - Draw the corresponding box plot

## Section D: Scatter Graphs and Correlation

11. The table shows data for 10 cars:

Engine size (L)	1.0	1.2	1.4	1.6	1.8	2.0	2.2	2.4	2.6	2.8
Fuel consumption (L/100km)	5.2	5.8	6.4	6.9	7.5	8.0	8.6	9.1	9.7	10.2

- Plot a scatter graph
- Describe the correlation
- Calculate the equation of the line of best fit
- Use your line to predict fuel consumption for a 2.1L engine

- (e) Estimate the engine size for 7.8L/100km consumption
  - (f) Calculate the correlation coefficient
12. The equation of a regression line is  $y = 2.3x + 8$ .
- (a) Interpret the gradient
  - (b) Interpret the y-intercept
  - (c) If  $x = 18$ , predict  $y$
  - (d) If  $y = 62$ , estimate  $x$
  - (e) State assumptions made when using this model
13. Classify these correlation coefficients and describe the relationships:
- (a)  $r = 0.89$
  - (b)  $r = -0.76$
  - (c)  $r = 0.23$
  - (d)  $r = -0.94$
  - (e)  $r = 0.58$

## Section E: Advanced Probability

14. A box contains 6 yellow balls, 4 purple balls, and 3 orange balls. Two balls are drawn without replacement.
- (a) Draw a tree diagram
  - (b) Find  $P(\text{both yellow})$
  - (c) Find  $P(\text{both same color})$
  - (d) Find  $P(\text{at least one purple})$
  - (e) Find  $P(\text{different colors})$
15. The probability that a machine breaks down on any day is 0.15, independently of other days.
- (a) Find the probability it breaks down on exactly 1 out of 4 days
  - (b) Find the probability it breaks down on at least 2 out of 4 days
  - (c) Find the expected number of breakdowns in a week
  - (d) In a 20-day period, find  $P(\text{more than 5 breakdowns})$
16. A quiz has 12 true/false questions. A student guesses randomly.
- (a) Find  $P(\text{correct answer on one question})$
  - (b) Find  $P(\text{exactly 8 correct answers})$
  - (c) Find  $P(\text{at least 9 correct answers})$
  - (d) Find the expected number of correct answers
  - (e) Find the most likely number of correct answers
17. Events C and D are such that  $P(C) = 0.45$ ,  $P(D) = 0.35$ , and  $P(C \cap D) = 0.18$ .
- (a) Find  $P(C \cap D)$
  - (b) Find  $P(C')$
  - (c) Find  $P(C \cup D)$
  - (d) Find  $P(D \cap C)$
  - (e) Are C and D independent? Justify your answer

## Section F: Conditional Probability and Independence

18. A survey of 180 people about streaming services gives:
- 105 subscribe to Netflix
  - 75 subscribe to Amazon Prime
  - 42 subscribe to both services
- (a) Draw a Venn diagram
- (b) Find  $P(\text{subscribes to Netflix} \mid \text{subscribes to Amazon Prime})$
- (c) Find  $P(\text{subscribes to Amazon Prime} \mid \text{subscribes to Netflix})$
- (d) Find  $P(\text{subscribes to exactly one service})$
- (e) Are the subscriptions independent? Explain
19. In a workshop, 60% of products are made by Worker X and 40% by Worker Y. Worker X produces 3% defective items, Worker Y produces 7% defective items.
- (a) Draw a tree diagram
- (b) Find the probability a product is defective
- (c) If a product is defective, find the probability it was made by Worker X
- (d) If a product is not defective, find the probability it was made by Worker Y
20. A deck contains 10 black cards numbered 1-10 and 8 white cards numbered 1-8. A card is drawn at random.
- (a) Find  $P(\text{black and odd number})$
- (b) Find  $P(\text{white} \mid \text{even number})$
- (c) Find  $P(\text{number} < 6)$
- (d) Are color and number parity independent?
21. A screening test is 92% accurate for positive cases and 96% accurate for negative cases. 3% of the population has the condition.
- (a) Find the probability of testing positive
- (b) If someone tests positive, find the probability they have the condition
- (c) If someone tests negative, find the probability they don't have the condition
- (d) Comment on the effectiveness of the test

## Section G: Hypothesis Testing and Sampling

22. A die is suspected of being biased towards sixes. It's rolled 30 times and shows six 8 times.
- (a) State the null and alternative hypotheses
- (b) Calculate the probability of getting 8 or more sixes if the die is fair
- (c) At the 5% significance level, is there evidence the die is biased?
- (d) What would be a Type I error in this context?
23. A sample of 60 batteries has mean lifetime 720 hours and standard deviation 85 hours.
- (a) Calculate a 95% confidence interval for the population mean
- (b) Interpret your confidence interval
- (c) What assumptions are made?

- (d) How would the interval change with a smaller sample size?
24. A bakery claims 98% of cakes meet quality standards. In a sample of 80 cakes, 76 meet standards.
- (a) Test at 5% level whether the claim is justified
  - (b) Calculate the critical value
  - (c) State your conclusion
  - (d) What is the p-value for this test?

## Section H: Problem Solving and Integration

25. A restaurant records customer waiting times over 120 visits. The data shows:
- Mean = 18 minutes
  - Standard deviation = 4.5 minutes
  - Distribution is approximately normal
- (a) Find  $P(\text{waiting time} \geq 25 \text{ minutes})$
  - (b) Find the waiting time exceeded by only 5% of customers
  - (c) What percentage of customers wait within two standard deviations of the mean?
  - (d) If the restaurant serves 300 customers per week, estimate weekly complaints (assuming complaints when wait  $\geq 20$  minutes)
26. A production line samples 15 items every 2 hours. Over 6 sampling periods, the number of defective items found was: 1, 3, 0, 2, 1, 4.
- (a) Calculate the mean and standard deviation
  - (b) Test whether the defect rate exceeds 8%
  - (c) Create a control chart with warning limits
  - (d) Comment on process stability
27. Compare these three portfolio options over 3 years:
- Portfolio P: Mean return 12%, standard deviation 15%
  - Portfolio Q: Mean return 9%, standard deviation 10%
  - Portfolio R: Mean return 15%, standard deviation 22%
- (a) Calculate the coefficient of variation for each
  - (b) Which offers the best risk-adjusted return?
  - (c) Using normal distribution, find  $P(\text{return} \geq 0\%)$  for each
  - (d) Recommend an option for a conservative investor
28. A college tracks the relationship between study hours and exam grades. The correlation is 0.68.
- (a) What does this correlation suggest?
  - (b) If study hours have mean 25 and standard deviation 8, and grades have mean 72 and standard deviation 14, find the regression equation
  - (c) Predict the grade for a student studying 30 hours
  - (d) Calculate the coefficient of determination and interpret it
29. Design a statistical investigation to compare the effectiveness of two training programs:

- (a) State hypotheses
- (b) Describe the sampling method
- (c) Identify variables and potential confounding factors
- (d) Outline the analysis plan
- (e) Discuss limitations and assumptions

**Answer Space**

Use this space for your working and answers.

**END OF TEST**

Total marks: 100

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