# GCSE Higher Mathematics Practice Test 3: Further Algebra

#### **Instructions:**

Answer all questions. Show your working clearly. Calculators may be used unless stated otherwise.

Time allowed: 90 minutes

## Section A: Function Notation and Evaluation

- 1. Given f(x) = 5x + 2 and  $g(x) = x^2 4x$ , find:
  - (a) f(2)
  - (b) g(-3)
  - (c) f(0)
  - (d) g(2a)
  - (e) f(x+2)
  - (f) g(x-1)
- 2. For the function  $h(x) = 2x^2 3x + 1$ , calculate:
  - (a) h(3)
  - (b) h(-1)
  - (c) h(a+2)
  - (d) h(2t)
  - (e) The value(s) of x when h(x) = 6
  - (f) The value(s) of x when h(x) = 0
- 3. Given  $f(x) = \frac{4x-3}{x+2}$  where  $x \neq -2$ :
  - (a) Find f(1)
  - (b) Find f(-3)
  - (c) For what value of x is f(x) = 2?
  - (d) For what value of x is f(x) = 0?
  - (e) Explain why x = -2 is excluded from the domain
  - (f) Find the range of values that f(x) cannot take
- 4. A function is defined as  $p(x) = x^3 6x + 4$ .
  - (a) Calculate p(0), p(1), p(2), and p(-1)
  - (b) Use your results to sketch the graph of y = p(x)
  - (c) Estimate the roots of p(x) = 0
  - (d) For what values of k does p(x) = k have three real solutions?

## Section B: Composite Functions

- 5. Given f(x) = 2x 1 and  $g(x) = x^2 + 3$ , find:
  - (a) f(g(2))
  - (b) g(f(2))
  - (c) f(g(x))
  - (d) g(f(x))
  - (e)  $(f \circ g)(x)$
  - (f)  $(g \circ f)(x)$
- 6. For h(x) = 5x + 3 and  $k(x) = \frac{x-3}{5}$ :
  - (a) Find h(k(x))
  - (b) Find k(h(x))
  - (c) What do you notice about your answers?
  - (d) Verify that h(k(8)) = 8
  - (e) Explain the relationship between functions h and k
- 7. Given  $f(x) = x^2 1$  and  $g(x) = \sqrt{x+1}$  where  $x \ge -1$ :
  - (a) Find the domain of g(x)
  - (b) Calculate f(g(8))
  - (c) Calculate g(f(3))
  - (d) Find f(g(x)) and simplify
  - (e) Find g(f(x)) and state its domain
  - (f) Solve f(g(x)) = 15
- 8. If f(x) = x 2, g(x) = 4x, and  $h(x) = x^2$ :
  - (a) Find f(g(h(x)))
  - (b) Find h(g(f(x)))
  - (c) Find g(h(f(x)))
  - (d) Calculate f(g(h(2)))
  - (e) Solve g(h(f(x))) = 100

# Section C: Inverse Functions

- 9. Find the inverse function for each of the following:
  - (a) f(x) = 5x + 1
  - (b)  $g(x) = \frac{x-6}{3}$
  - (c) h(x) = 2x 9
  - (d)  $k(x) = \frac{4x+3}{7}$
- 10. For the function  $f(x) = \frac{4x+1}{x-3}$  where  $x \neq 3$ :
  - (a) Find  $f^{-1}(x)$
  - (b) State the domain and range of  $f^{-1}(x)$
  - (c) Verify that  $f(f^{-1}(x)) = x$

- (d) Verify that  $f^{-1}(f(x)) = x$
- (e) Solve  $f(x) = f^{-1}(x)$
- 11. Given  $g(x) = x^2 2$  for  $x \ge 0$ :
  - (a) Explain why the domain restriction is necessary
  - (b) Find  $g^{-1}(x)$
  - (c) State the domain and range of  $g^{-1}(x)$
  - (d) Sketch both g(x) and  $g^{-1}(x)$  on the same axes
  - (e) Find the point of intersection of y = g(x) and  $y = g^{-1}(x)$
- 12. A function f has the property that f(1) = 8, f(3) = 14, and f(x) = 3x + 5.
  - (a) Verify that the given points satisfy f(x) = 3x + 5
  - (b) Find  $f^{-1}(x)$
  - (c) Calculate  $f^{-1}(8)$  and  $f^{-1}(14)$
  - (d) What do you notice about these values?
  - (e) If f(a) = b, what is  $f^{-1}(b)$ ?

### **Section D: Function Transformations**

- 13. Given the function  $f(x) = x^2$ , describe the transformation and sketch:
  - (a) y = f(x) + 5
  - (b) y = f(x) 1
  - (c) y = f(x+3)
  - (d) y = f(x-2)
  - (e) y = 4f(x)
  - (f)  $y = \frac{1}{4}f(x)$
- 14. The graph of y = f(x) passes through the points (0,1), (1,4), and (3,2). Find the coordinates of these points on:
  - (a) y = f(x) + 6
  - (b) y = f(x 1)
  - (c) y = 4f(x)
  - (d) y = f(2x)
  - (e) y = -f(x)
  - (f) y = f(-x)
- 15. Given  $f(x) = (x+1)^2 2$ :
  - (a) Describe the transformations applied to  $y = x^2$
  - (b) State the vertex of the parabola
  - (c) Find f(x-1) and describe its transformation
  - (d) Find 2f(x) + 3 and describe its transformation
  - (e) Sketch all four graphs on the same axes
- 16. The function g(x) = |x| is transformed to h(x) = 4|x-1| + 2.
  - (a) Describe each transformation step by step
  - (b) State the vertex of h(x)
  - (c) Find the range of h(x)
  - (d) Solve h(x) = 6
  - (e) Sketch both g(x) and h(x)

## Section E: Exponential Functions - Basics

- 17. Evaluate these exponential expressions:
  - (a)  $4^3$
  - (b)  $5^{-2}$
  - (c)  $16^{0.5}$
  - (d)  $8^{-1.5}$
  - (e)  $(\frac{1}{4})^{-2}$
  - (f)  $64^{\frac{2}{3}}$
- 18. Sketch the graphs of these exponential functions:
  - (a)  $y = 4^x$
  - (b)  $y = 5^x$
  - (c)  $y = (\frac{1}{4})^x$
  - (d)  $y = (\frac{1}{5})^x$
  - (e)  $y = 4^x + 3$
  - (f)  $y = 4^{x-3}$
- 19. For the function  $f(x) = 4^x$ :
  - (a) Calculate f(0), f(1), f(2), f(-1), f(-2)
  - (b) State the domain and range of f(x)
  - (c) Find the y-intercept
  - (d) Describe the behavior as  $x \to \infty$  and  $x \to -\infty$
  - (e) Solve  $4^x = 64$
  - (f) Solve  $4^x = \frac{1}{16}$
- 20. Compare the graphs of  $y = 4^x$  and  $y = (\frac{1}{4})^x$ :
  - (a) What transformation relates these functions?
  - (b) Where do they intersect?
  - (c) Which grows faster for x > 0?
  - (d) Which approaches zero faster as  $x \to \infty$ ?
  - (e) Express  $(\frac{1}{4})^x$  in the form  $4^{g(x)}$

# Section F: Exponential Growth and Decay

- 21. A population of algae quadruples every 5 hours. Initially, there are 150 cells.
  - (a) Write a function P(t) for the population after t hours
  - (b) Calculate the population after 10 hours
  - (c) Calculate the population after 15 hours
  - (d) When will the population reach 9600?
  - (e) What is the growth rate per hour?
  - (f) How long for the population to increase by 300%?
- 22. A radioactive isotope has a half-life of 25 years. Initially, there are 120g of the isotope.

- (a) Write a function A(t) for the amount after t years
- (b) How much remains after 50 years?
- (c) How much remains after 75 years?
- (d) When will only 7.5g remain?
- (e) What percentage remains after one half-life?
- (f) Calculate the decay rate per year
- 23. An investment of £12000 grows at 4.5% per year compound interest.
  - (a) Write a function V(t) for the value after t years
  - (b) Calculate the value after 6 years
  - (c) Calculate the value after 12 years
  - (d) When will the investment double?
  - (e) When will it reach £30000?
  - (f) Compare with simple interest of 4.5% per year
- 24. The temperature of a cooling coffee follows Newton's law of cooling:  $T(t) = 22 + 58e^{-0.12t}$  where T is temperature in °C and t is time in minutes.
  - (a) What is the initial temperature?
  - (b) What is the room temperature?
  - (c) Find the temperature after 12 minutes
  - (d) When will the temperature be 30°C?
  - (e) Sketch the graph of T(t)
  - (f) What happens as  $t \to \infty$ ?

# Section G: Advanced Exponential Applications

- 25. A computer depreciates in value according to  $V(t) = 24000 \times 0.78^t$  where V is value in pounds and t is age in years.
  - (a) What was the original value?
  - (b) What is the annual depreciation rate?
  - (c) Calculate the value after 3 years
  - (d) When will the computer be worth £8000?
  - (e) After how many years will it lose half its value?
  - (f) What percentage of value is retained each year?
- 26. The spread of a new app follows  $N(t) = 180 \times 1.6^t$  where N is downloads (in thousands) and t is days since launch.
  - (a) How many downloads after 3 days?
  - (b) How many downloads after 10 days?
  - (c) When will it reach 5 million downloads?
  - (d) What is the daily growth rate?
  - (e) If the growth rate drops to 25% per day after 7 days, model the new function
- 27. A rainforest area decreases due to logging. The area A (in hectares) after t years is  $A(t) = 12000 \times 0.91^t$ .

- (a) What is the initial rainforest area?
- (b) What percentage is lost each year?
- (c) Calculate the area after 8 years
- (d) When will half the rainforest be gone?
- (e) If conservation efforts reduce the loss to 4% per year, how does this change the model?
- (f) Compare the areas after 15 years under both scenarios
- 28. An antibiotic concentration in bloodstream follows  $C(t) = 60e^{-0.18t}$  where C is concentration (mg/L) and t is hours after injection.
  - (a) What is the initial concentration?
  - (b) Find the concentration after 2 hours
  - (c) When will the concentration drop to 12 mg/L?
  - (d) What is the half-life of the antibiotic?
  - (e) A second dose is given when concentration drops to 8 mg/L. When should this be?
  - (f) Sketch the concentration curve

## Section H: Problem Solving and Integration

- 29. A function f is defined by f(x) = ax + b where a and b are constants. Given that f(1) = 6 and f(4) = 15:
  - (a) Find the values of a and b
  - (b) Write down f(x)
  - (c) Find  $f^{-1}(x)$
  - (d) Solve  $f(x) = f^{-1}(x)$
  - (e) If  $g(x) = x^2$ , find f(g(x)) and g(f(x))
- 30. Two exponential functions  $p(x) = 4^x$  and  $q(x) = 5^x$  intersect at the point where x = 0.
  - (a) Verify this intersection point
  - (b) For what values of x is p(x) > q(x)?
  - (c) Find the function  $r(x) = \frac{q(x)}{p(x)}$
  - (d) Simplify r(x) and identify what type of function it is
  - (e) Sketch all three functions on the same axes
- 31. A population model combines growth and limiting factors:  $P(t) = \frac{600}{1+5e^{-0.3t}}$  where P is population and t is time in years.
  - (a) Find the initial population P(0)
  - (b) Calculate P(3) and P(6)
  - (c) What happens to P(t) as  $t \to \infty$ ?
  - (d) When will the population reach 300?
  - (e) Sketch the graph and describe its shape
  - (f) How does this differ from unlimited exponential growth?
- 32. A transformation maps the function  $f(x) = 4^x$  to  $g(x) = 3 \times 4^{x-1} + 6$ .
  - (a) Identify each transformation in the correct order
  - (b) Find the y-intercept of g(x)

- (c) Find the horizontal asymptote of g(x)
- (d) Solve g(x) = 15
- (e) Find  $g^{-1}(x)$
- (f) Verify that  $g(g^{-1}(15)) = 15$
- 33. A savings account earns compound interest. After 1 year, £3000 becomes £3210. After 2 years, it becomes £3434.70.
  - (a) Verify this follows exponential growth
  - (b) Find the annual interest rate
  - (c) Write the exponential function A(t) for any initial amount P
  - (d) How long to triple an investment?
  - (e) Compare with quarterly compounding at the same annual rate
  - (f) What continuous compound rate gives the same result?
- 34. Design a real-world scenario that can be modeled by an exponential function:
  - (a) Describe your scenario clearly
  - (b) Define variables and state assumptions
  - (c) Write the exponential function
  - (d) Calculate specific values and time periods
  - (e) Discuss limitations of the model
  - (f) Suggest modifications for greater realism

#### **Answer Space**

Use this space for your working and answers.

#### END OF TEST

Total marks: 100

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