# GCSE Higher Mathematics Practice Test 7: Further Algebra

#### **Instructions:**

Answer all questions. Show your working clearly. Calculators may be used unless stated otherwise.

Time allowed: 90 minutes

#### Section A: Function Notation and Evaluation

- 1. Given f(x) = 9x + 6 and  $g(x) = x^2 8x$ , find:
  - (a) f(4)
  - (b) g(-3)
  - (c) f(0)
  - (d) g(6a)
  - (e) f(x+6)
  - (f) g(x-5)
- 2. For the function  $h(x) = 6x^2 7x + 4$ , calculate:
  - (a) h(1)
  - (b) h(-2)
  - (c) h(a-3)
  - (d) h(6t)
  - (e) The value(s) of x when h(x) = 12
  - (f) The value(s) of x when h(x) = 0
- 3. Given  $f(x) = \frac{8x-7}{x+6}$  where  $x \neq -6$ :
  - (a) Find f(2)
  - (b) Find f(-3)
  - (c) For what value of x is f(x) = 6?
  - (d) For what value of x is f(x) = 0?
  - (e) Explain why x = -6 is excluded from the domain
  - (f) Find the range of values that f(x) cannot take
- 4. A function is defined as  $p(x) = x^3 18x + 12$ .
  - (a) Calculate p(0), p(1), p(2), and p(-1)
  - (b) Use your results to sketch the graph of y = p(x)
  - (c) Estimate the roots of p(x) = 0
  - (d) For what values of k does p(x) = k have three real solutions?

## **Section B: Composite Functions**

- 5. Given f(x) = 6x 5 and  $g(x) = x^2 + 6$ , find:
  - (a) f(g(2))
  - (b) g(f(2))
  - (c) f(g(x))
  - (d) g(f(x))
  - (e)  $(f \circ g)(x)$
  - (f)  $(g \circ f)(x)$
- 6. For h(x) = 9x + 4 and  $k(x) = \frac{x-4}{9}$ :
  - (a) Find h(k(x))
  - (b) Find k(h(x))
  - (c) What do you notice about your answers?
  - (d) Verify that h(k(22)) = 22
  - (e) Explain the relationship between functions h and k
- 7. Given  $f(x) = x^2 5$  and  $g(x) = \sqrt{x+5}$  where  $x \ge -5$ :
  - (a) Find the domain of g(x)
  - (b) Calculate f(g(4))
  - (c) Calculate g(f(3))
  - (d) Find f(g(x)) and simplify
  - (e) Find g(f(x)) and state its domain
  - (f) Solve f(g(x)) = 31
- 8. If f(x) = x 6, g(x) = 8x, and  $h(x) = x^2$ :
  - (a) Find f(g(h(x)))
  - (b) Find h(g(f(x)))
  - (c) Find g(h(f(x)))
  - (d) Calculate f(g(h(4)))
  - (e) Solve g(h(f(x))) = 200

## Section C: Inverse Functions

- 9. Find the inverse function for each of the following:
  - (a) f(x) = 9x + 7
  - (b)  $g(x) = \frac{x-11}{7}$
  - (c) h(x) = 6x 13
  - (d)  $k(x) = \frac{8x+3}{10}$
- 10. For the function  $f(x) = \frac{8x+5}{x-7}$  where  $x \neq 7$ :
  - (a) Find  $f^{-1}(x)$
  - (b) State the domain and range of  $f^{-1}(x)$
  - (c) Verify that  $f(f^{-1}(x)) = x$

- (d) Verify that  $f^{-1}(f(x)) = x$
- (e) Solve  $f(x) = f^{-1}(x)$
- 11. Given  $g(x) = x^2 6$  for  $x \ge 0$ :
  - (a) Explain why the domain restriction is necessary
  - (b) Find  $g^{-1}(x)$
  - (c) State the domain and range of  $g^{-1}(x)$
  - (d) Sketch both g(x) and  $g^{-1}(x)$  on the same axes
  - (e) Find the point of intersection of y = g(x) and  $y = g^{-1}(x)$
- 12. A function f has the property that f(5) = 26, f(8) = 35, and f(x) = 3x + 11.
  - (a) Verify that the given points satisfy f(x) = 3x + 11
  - (b) Find  $f^{-1}(x)$
  - (c) Calculate  $f^{-1}(26)$  and  $f^{-1}(35)$
  - (d) What do you notice about these values?
  - (e) If f(a) = b, what is  $f^{-1}(b)$ ?

#### **Section D: Function Transformations**

- 13. Given the function  $f(x) = x^2$ , describe the transformation and sketch:
  - (a) y = f(x) + 9
  - (b) y = f(x) 7
  - (c) y = f(x+7)
  - (d) y = f(x 8)
  - (e) y = 8f(x)
  - (f)  $y = \frac{1}{8}f(x)$
- 14. The graph of y = f(x) passes through the points (0,7), (5,4), and (8,10). Find the coordinates of these points on:
  - (a) y = f(x) + 10
  - (b) y = f(x 7)
  - (c) y = 7f(x)
  - (d) y = f(7x)
  - (e) y = -f(x)
  - (f) y = f(-x)
- 15. Given  $f(x) = (x+3)^2 6$ :
  - (a) Describe the transformations applied to  $y = x^2$
  - (b) State the vertex of the parabola
  - (c) Find f(x-5) and describe its transformation
  - (d) Find 7f(x) + 4 and describe its transformation
  - (e) Sketch all four graphs on the same axes
- 16. The function g(x) = |x| is transformed to h(x) = 8|x 5| + 1.
  - (a) Describe each transformation step by step
  - (b) State the vertex of h(x)
  - (c) Find the range of h(x)
  - (d) Solve h(x) = 17
  - (e) Sketch both g(x) and h(x)

## Section E: Exponential Functions - Basics

- 17. Evaluate these exponential expressions:
  - (a)  $8^3$
  - (b)  $9^{-2}$
  - (c)  $64^{0.5}$
  - (d)  $216^{-1.5}$
  - (e)  $(\frac{1}{8})^{-2}$
  - (f)  $512^{\frac{2}{3}}$
- 18. Sketch the graphs of these exponential functions:
  - (a)  $y = 8^x$
  - (b)  $y = 9^x$
  - (c)  $y = (\frac{1}{8})^x$
  - (d)  $y = (\frac{1}{9})^x$
  - (e)  $y = 8^x + 7$
  - (f)  $y = 8^{x-7}$
- 19. For the function  $f(x) = 8^x$ :
  - (a) Calculate f(0), f(1), f(2), f(-1), f(-2)
  - (b) State the domain and range of f(x)
  - (c) Find the y-intercept
  - (d) Describe the behavior as  $x \to \infty$  and  $x \to -\infty$
  - (e) Solve  $8^x = 512$
  - (f) Solve  $8^x = \frac{1}{64}$
- 20. Compare the graphs of  $y = 8^x$  and  $y = (\frac{1}{8})^x$ :
  - (a) What transformation relates these functions?
  - (b) Where do they intersect?
  - (c) Which grows faster for x > 0?
  - (d) Which approaches zero faster as  $x \to \infty$ ?
  - (e) Express  $(\frac{1}{8})^x$  in the form  $8^{g(x)}$

## Section F: Exponential Growth and Decay

- 21. A population of protozoa triples every 45 minutes. Initially, there are 720 protozoa.
  - (a) Write a function P(t) for the population after t minutes
  - (b) Calculate the population after 90 minutes
  - (c) Calculate the population after 2.25 hours
  - (d) When will the population reach 52488?
  - (e) What is the growth rate per minute?
  - (f) How long for the population to increase by 800%?
- 22. A radioactive isotope has a half-life of 8 years. Initially, there are 640g of the isotope.

- (a) Write a function A(t) for the amount after t years
- (b) How much remains after 16 years?
- (c) How much remains after 24 years?
- (d) When will only 40g remain?
- (e) What percentage remains after one half-life?
- (f) Calculate the decay rate per year
- 23. An investment of £30000 grows at 8.5% per year compound interest.
  - (a) Write a function V(t) for the value after t years
  - (b) Calculate the value after 3 years
  - (c) Calculate the value after 6 years
  - (d) When will the investment double?
  - (e) When will it reach £75000?
  - (f) Compare with simple interest of 8.5% per year
- 24. The temperature of cooling tea follows Newton's law of cooling:  $T(t) = 21 + 79e^{-0.25t}$  where T is temperature in °C and t is time in minutes.
  - (a) What is the initial temperature?
  - (b) What is the room temperature?
  - (c) Find the temperature after 4 minutes
  - (d) When will the temperature be 30°C?
  - (e) Sketch the graph of T(t)
  - (f) What happens as  $t \to \infty$ ?

## Section G: Advanced Exponential Applications

- 25. A tablet depreciates in value according to  $V(t) = 32000 \times 0.65^t$  where V is value in pounds and t is age in years.
  - (a) What was the original value?
  - (b) What is the annual depreciation rate?
  - (c) Calculate the value after 3 years
  - (d) When will the tablet be worth £9000?
  - (e) After how many years will it lose half its value?
  - (f) What percentage of value is retained each year?
- 26. The spread of a challenge video follows  $N(t) = 560 \times 2.1^t$  where N is views (in thousands) and t is days since posting.
  - (a) How many views after 2 days?
  - (b) How many views after 5 days?
  - (c) When will it reach 25 million views?
  - (d) What is the daily growth rate?
  - (e) If the growth rate drops to 45% per day after 3 days, model the new function
- 27. A wetland habitat decreases due to drainage. The area A (in hectares) after t years is  $A(t) = 22000 \times 0.82^{t}$ .

- (a) What is the initial wetland habitat area?
- (b) What percentage is lost each year?
- (c) Calculate the area after 7 years
- (d) When will half the habitat be gone?
- (e) If restoration efforts reduce the loss to 9% per year, how does this change the model?
- (f) Compare the areas after 15 years under both scenarios
- 28. A caffeine concentration in bloodstream follows  $C(t) = 150e^{-0.35t}$  where C is concentration (mg/L) and t is hours after consumption.
  - (a) What is the initial concentration?
  - (b) Find the concentration after 1 hour
  - (c) When will the concentration drop to 30 mg/L?
  - (d) What is the half-life of caffeine?
  - (e) A second dose is consumed when concentration drops to 20 mg/L. When should this be?
  - (f) Sketch the concentration curve

### Section H: Problem Solving and Integration

- 29. A function f is defined by f(x) = ax + b where a and b are constants. Given that f(6) = 29 and f(-4) = -1:
  - (a) Find the values of a and b
  - (b) Write down f(x)
  - (c) Find  $f^{-1}(x)$
  - (d) Solve  $f(x) = f^{-1}(x)$
  - (e) If  $g(x) = x^2$ , find f(g(x)) and g(f(x))
- 30. Two exponential functions  $p(x) = 8^x$  and  $q(x) = 9^x$  intersect at the point where x = 0.
  - (a) Verify this intersection point
  - (b) For what values of x is p(x) > q(x)?
  - (c) Find the function  $r(x) = \frac{q(x)}{p(x)}$
  - (d) Simplify r(x) and identify what type of function it is
  - (e) Sketch all three functions on the same axes
- 31. A population model combines growth and limiting factors:  $P(t) = \frac{1800}{1+17e^{-1.2t}}$  where P is population and t is time in years.
  - (a) Find the initial population P(0)
  - (b) Calculate P(1) and P(2)
  - (c) What happens to P(t) as  $t \to \infty$ ?
  - (d) When will the population reach 900?
  - (e) Sketch the graph and describe its shape
  - (f) How does this differ from unlimited exponential growth?
- 32. A transformation maps the function  $f(x) = 8^x$  to  $g(x) = 7 \times 8^{x-5} + 10$ .
  - (a) Identify each transformation in the correct order
  - (b) Find the y-intercept of g(x)

- (c) Find the horizontal asymptote of g(x)
- (d) Solve g(x) = 66
- (e) Find  $g^{-1}(x)$
- (f) Verify that  $g(g^{-1}(66)) = 66$
- 33. A savings account earns compound interest. After 1 year, £10000 becomes £10700. After 2 years, it becomes £11449.
  - (a) Verify this follows exponential growth
  - (b) Find the annual interest rate
  - (c) Write the exponential function A(t) for any initial amount P
  - (d) How long to triple an investment?
  - (e) Compare with quarterly compounding at the same annual rate
  - (f) What continuous compound rate gives the same result?
- 34. Design a real-world scenario that can be modeled by an exponential function:
  - (a) Describe your scenario clearly
  - (b) Define variables and state assumptions
  - (c) Write the exponential function
  - (d) Calculate specific values and time periods
  - (e) Discuss limitations of the model
  - (f) Suggest modifications for greater realism

#### **Answer Space**

Use this space for your working and answers.

#### END OF TEST

Total marks: 100

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